

## CONNECTIONS BETWEEN VALUING AND VALUES: EXPLORING EXPERIENCES AND RETHINKING DATA GENERATING METHODS

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*What do teacher colleagues learn when they read our research? What would teacher colleagues find if they looked at some of our research in a different way? Do our teacher friends wonder what it might be like to teach values that they are not sure of? Do our research colleagues wonder whether role play could be a set of new methods we could use in the future that might help in this area? One possibility for teachers we think is using role-playing as a way of building new experiences and for researchers as a potentially different type of data-generating context. Hence in this Discussion Group we explore values and valuing, and then perform and evaluate a role-play to this end. At the core of this context is experiencing what it is like to act out a given valuing role, or observing players who do so, and ascertaining whether identifiable behaviours are more likely to be associated with specific values. We will explore the experiences of the different ‘players’ and wonder whether such an approach will be useful for both teachers and researchers in coming to understand more deeply what it feels like to experience valuing a given value, and deciphering what behaviours point to particular values.*

### Planned structure:

Tuesday, 16.30-18.00:	Topic	Presenter
	Introduction / outline program	Clarkson
	Enacting values	Seah & Andersson
	Methodology challenges	Clarkson & Kalogeropoulos
	Role-play structure	Bishop
	Discussion of roles	Team and participants
	Finalize the day’s meeting	Clarkson

Friday, 16.30-18.00:	Topic	Presenter
	Welcome	Clarkson
	Introduction to role play	Bishop
	Role play teaching session	Team and participants
	Debrief	Bishop & Andersson
	What have we learnt?	Clarkson & Kalogeropoulos
	Possibilities for the future	Team and participants
	Thank you / post DG event	Clarkson

A background discussion paper can be found on: <http://weetiongseah.wix.com/thirdwaveproject>

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