

Role of ICMI representatives

ICMI REPRESENTATIVES

The members of the International Commission on Mathematical Instruction (ICMI) are countries and not individuals. There are currently 90+ ICMI member countries, more than 80 of which are also members or associate members of the International Mathematical Union (IMU).

Each member country of ICMI appoints a representative to ICMI. The role of the country representative (CR) is bi-directional, namely, to represent ICMI within the country as well as to represent the country within ICMI. In other words, the country representative acts as the liaison person between the mathematics education community of a country and the ICMI.

The role of the country representative consists of several functions and regular activities, including:

- To work to bring together all the parties involved in mathematics education in the country (teachers, teacher educators, curriculum developers, mathematicians, researchers in mathematics education and policy makers), and become a nexus between them. This implies promoting several kinds of joint activities in order to consolidate a community in which communication and collaborations are frequent and productive.
- To disseminate and promote the international and regional activities of ICMI and to encourage professionals to take part in them.
- To serve as an active channel of communication with ICMI, requesting support for activities, travel funds for selected members of the community to professional events, suggesting national or regional activities (conferences, workshops, seminars).
- To inform ICMI of relevant activities and developments in their country, e.g. with texts/event information for ICMI news or the ICMI website or the ICMI Facebook page.
- To be alert to the work of the International Program Committee for the ICME Congress, so as to communicate effectively and responsively to requests for information on participants in the Congress program.
- To propose, in consultation with all relevant constituencies of the national community of mathematics education, nominations for members of the ICMI Executive Committee (EC) and nominations for ICMI awards (see Call for Nomination in this issue of the News).
- To actively participate in the quadrennial General Assembly, which takes place one day before the beginning of an ICME conference. In the General Assembly the country representatives are the only people with the right to elect the EC members from a slate presented by an ad-hoc nomination committee. During the General Assembly, the country representatives meet, discuss ICMI activities and make proposals to the EC.

ICMI Country representatives are appointed by the country's IMU Adhering Organisation. Given the responsibilities of the CR, it is advisable that the Adhering Organisations consult with prominent members of the local mathematics education communities. A representative should not serve for more than two consecutive four-year terms. Representatives for countries with no IMU adhering organisations are appointed by the mathematics education community of the country.

In 2016 many new CRs were and still are being appointed.

The full list, updated on an ongoing basis as needed, can be found at <http://www.mathunion.org/icmi/icmi/members/icmi-representatives/>

ICMI Officers and the community at large are looking forward to fruitful collaborations with the CRs, and invite them to contact us for any initiatives or queries.

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