The Capacity and Networking Project (CANP) is a development project of the International Commission of Mathematical Instruction (ICMI) supported by the International Mathematical Union (IMU), UNESCO and the International Council of Scientific Unions (ICSU) as well as regional governments and institutions. The project is a response to *Current Challenges in Basic Mathematics Education* (UNESCO, 2011), which includes a call not just for mathematics education for all, but for a mathematics education of quality for all.

The workshop is focused on providing teacher-educators in developing countries with enhanced mathematical and pedagogical expertise, based on the idea that continued updating and development in mathematical knowledge and contemporary pedagogical research and techniques will be the basis for continued collaborative activity.

**Aims of CANP:**
- To enhance the mathematical capacity of those educating and training mathematics teachers in developing regions
- To promote and sustain effective networks of mathematicians, mathematics teachers and mathematics teacher-educators in these regions.

**Structure:**
Each programme starts with a two-week workshop of 40-50 participants, approximately half of which are drawn from the host country and half from regional neighbours. It is aimed primarily at mathematics teacher-educators but also includes mathematicians, researchers, policymakers and teachers. Each workshop has associated activities such as public lectures, satellite workshops for students and exhibitions.

**About CANP**
Please contact the ICMI Secretary-General or the ICMI Administrator if you are interested to get involved with or support CANP:
icmi.cdc.administrator@mathunion.org
ICMI_Secretary-General@mathunion.org

More information can be found at the ICMI website: www.mathunion.org/icmi
and the CANP website: www.mathunion.org/icmi/activities/outreach-to-developing-countries/canp-project/

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CANP Peru is currently seeking funding.

of the world.

improving the status of mathematics teaching in that part

institutions in Latin America that are interested in

Such a network will interact with existing mathematical

of a Mathematics Education Network in the region.

The main follow-up of the event will be the constitution

th of the four countries involved.

pursued. The themes will be based on the effective needs

strategies for addressing them in the classroom will be

and evaluation.

The East African CANP will include a workshop or

involving policy-makers is an additional aim.

Plans were made to meet at least in October 2014. In addi

conference in 2015 in East Africa to ensure continuity

tion the infrastructure of a regional network was establis

23 different activities (including conferences, courses,

The project will actively engage the community in Tanza

matics teacher-educators, teachers, mathematicians and

2014. The members from each participating country pre

Vietnam as well as five facilitators from the region and

six from overseas.

More than 50 participants will come from Tanza

the “Escuela seminario internacional Construcción de

Capacidades en Matemáticas y Educación Matemática”

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August, 2012 in San Jose, Costa Rica

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Domingo, Dominican Republic, November 5

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-2015

-2016 and will include

the "Report.

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