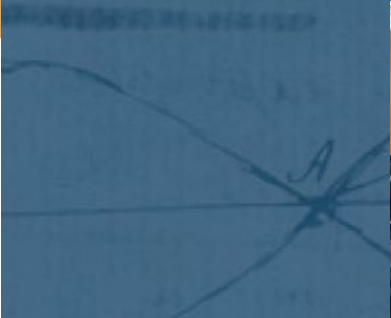
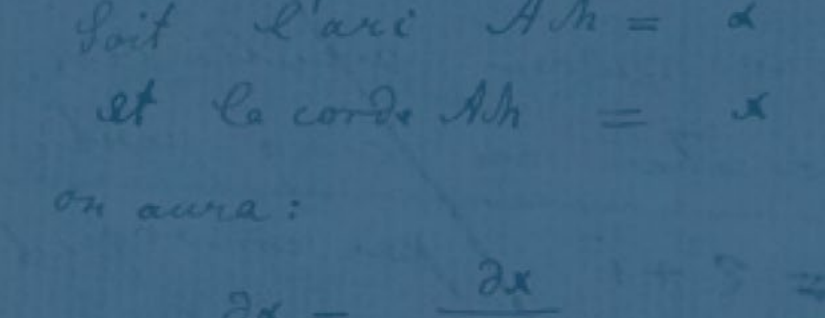


Key Facts

Organization

- ICMI was founded in Rome in 1908 during the 4th International Congress of Mathematicians. It is now a Commission of the International Mathematical Union (IMU).
- Members of ICMI are neither individuals nor organizations, but countries. ICMI has around 90 member countries, mostly IMU member countries. Each ICMI country appoints one ICMI Country Representative.
- The governance, administration, and general policy of the organization of ICMI is in the hands of the ICMI Executive Committee. The ICMI EC is elected by Country Representatives every four years during the General Assembly.
- ICMI publishes a Newsletter four times per year
- Since its creation in 1908, ICMI is connected to the journal L'Enseignement Mathématique in which official information is regularly published. ICMI contributes to the educational column in the European Mathematical Society Magazine.



Individuals can get involved in the various activities offered by ICMI or its Thematic and Regional Affiliate Organizations. Please contact your country representative for more information. The list of affiliate organizations can be found on the ICMI Website.

If your country is not an ICMI member, you can contact:
icmi.info@mathunion.org

Visit our website
mathunion.org/icmi

Find us on Facebook:
<https://www.facebook.com/icmi.math.edu>

Subscribe to ICMI News via the website:
mathunion.org/icmi/organization/icmi-newsletter

If you would like to donate to ICMI, please contact
icmi.administrator@mathunion.org.

ICMI International Commission on Mathematical Instruction

The International Commission on Mathematical Instruction is a global community devoted to the advancement of mathematics education at all levels. Its programs promote research, cooperation and development internationally.

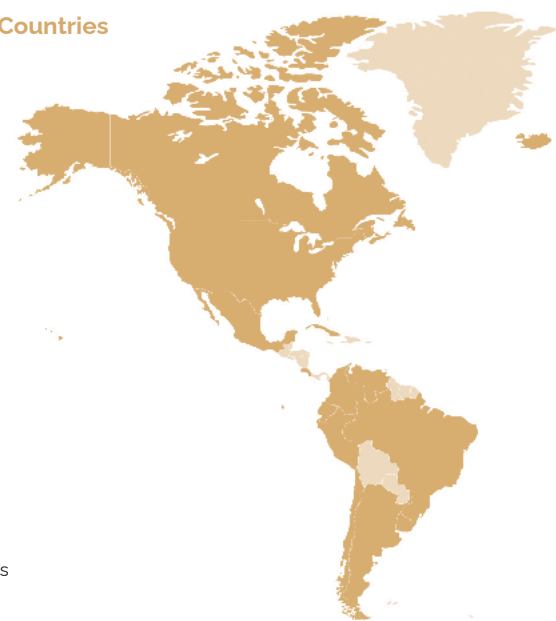
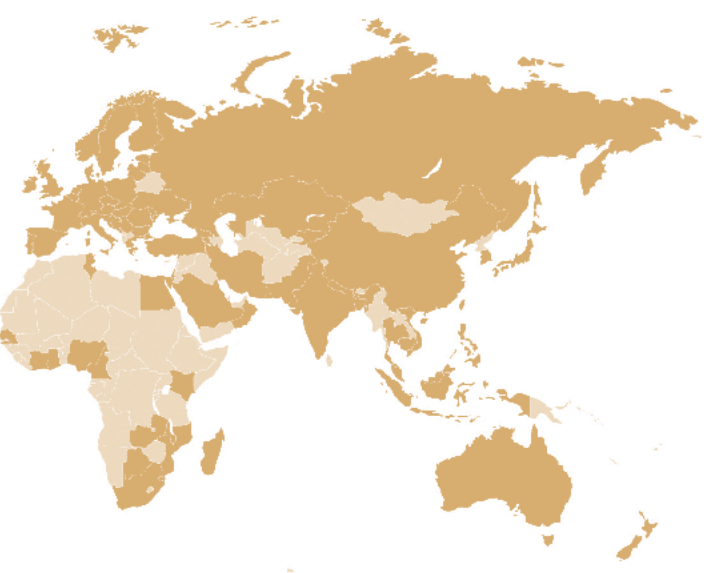
Member Countries



International Commission on Mathematical Instruction
International Mathematical Union
Secretariat
Hausvogteiplatz 11 A
10117 Berlin, Germany

Photos: 1. 23.4: Thomas Panzau, 5: Raimondo Bolleta, Other: shutterstock.com

Members



KEY ACTIVITIES



ICME

A major responsibility of ICMI is to plan for the quadrennial International Congress on Mathematical Education (ICME). ICME is the largest international conference on mathematics education.

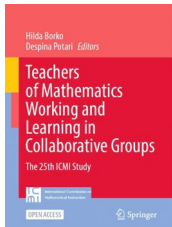
ICMEs are the meeting point for researchers in mathematics education, mathematics educators, teachers, curriculum developers, mathematicians, and resource producers.

ICME-15 was held in Sydney in July 2024 and ICME-16 will be held in Prague in July 2028.

ICMI Studies

Each ICMI Study focuses on a topic of current interest in mathematics education. Built around an international conference, it is directed towards the preparation of a published volume intended to promote and assist discussion and action at the international, regional or institutional level. 25 volumes have been published since 1985 and currently two studies are ongoing.

Since 2018, ICMI has progressively expanded open access to its Study volumes. ICMI Studies 19 and 21–25 are published in open access, and all newly published volumes will continue to be made openly available. In addition, Springer has authorized ICMI to host PDF versions of Studies 6–18 and 20 on the ICMI website, while retaining copyright. Earlier volumes (Studies 1–5) are also openly accessible.



Outreach to Developing Countries

ICMI aims to support developing countries to become part of the international community of mathematics education and to support local and regional capacity building through projects and activities. Current activities include the Capacity and Network Project (CANP) as well as the ICME Solidarity Program and limited financial support to ICMI Regional Affiliate Organizations.

CANP consists of an ongoing series of programs in five different developing regions. It is an international initiative in the mathematical sciences in the developing world to help:

- exchange information,
- share state of the art research,
- identify strategies for addressing barriers to enhance mathematics education
- build a sustainable network for policy makers, scholars and practitioners across those targeted regions.

ICMI AMOR

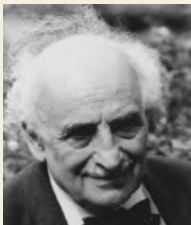
The Awardees Multimedia Online Resources (AMOR) project aims at building online resources reflecting highly significant and influential research in mathematics education at an international level. It is aimed that they serve as a reference not only for researchers in the field, but also for educators, teachers, curriculum developers and policy makers and other agents in the field. The videos and material can also serve as a basis for a PhD training program and induction into mathematics education research. It is openly made available on the ICMI website and on a YouTube channel (youtube.com/@icmiamor4493).

ICMI Awards

- Felix Klein Award for life-time achievement in mathematics education research
- Hans Freudenthal Award for outstanding contributions of an individual's theoretically well-conceived and highly coherent research program
- Emma Castelnuovo Award for excellence in the practice of mathematics education.



Felix Klein



Hans Freudenthal



Emma Castelnuovo

Around ICMI

Affiliate Organizations

To foster international collaboration and exchanges in mathematics education, the ICMI organizational outreach includes multi-national organizations with interest in mathematics education, each operating in ways consistent with the aims and values of the Commission.

The Affiliate Organizations are independent from the Commission. They are neither appointed by ICMI nor operating on behalf of or under the control of ICMI, and they are self-financed. Nonetheless, they collaborate with ICMI on specific activities, such as the ICMI Studies or components of the program of the ICME Congresses.

The ICMI Affiliate Organizations produce quadrennial reports to be presented to the General Assembly of ICMI.

Some of ICMI's Affiliate Organizations have a wide international audience with specific thematic interests related to mathematics education, while others are based on a regional scope. There are currently nine ICMI Thematic Affiliate Organizations and eight ICMI Regional Affiliate Organizations:

- 9 Thematic Affiliate Organizations:
CIEAEM, HPM, ICTMA, IGPME, ISDDE, ISGEm, IOWME, MCG, WFNMC
- 8 Regional Affiliate Organizations:
ADIMA, AFRICMA, CIAEM/IACME, CIBEM, EARCOME, EMF, ERME, MERGA

Mathematical Education Context in ICMI Countries

With the support of ICMI Country Representatives, ICMI has launched a series of country profiles highlighting the context of mathematics education in its member countries. By mid-2026, approximately 40 profiles have been published on the ICMI website.