



**Your contribution
can bridge
educational gaps
and strengthen
local teaching
capacities**

About

Since 2007, the Volunteer Lecturer Program connects experienced mathematicians with higher education institutions in developing countries. Volunteers deliver intensive, in-person lecture courses in their field of expertise, helping to enhance curricula, and mentor students.



**Make an Impact
Get in Touch**

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**IMU Volunteer
Lecturer Program**

Advancing Mathematics Capacity
in the Global South



Funding

The IMU Volunteer Lecturer Program is financed by the IMU, as well as voluntary contributions from individuals and institutions, such as the United States National Committee for Mathematics (USNCM), the Niels Henrik Abel Board, and the American Mathematical Society.

This initiative promotes teaching excellence and international collaboration while enhancing local mathematical capacities in emerging regions.

Selection

The grant is awarded based on the academic value and regional impact of the proposed course. Successful applications from host institutions demonstrate how the lectures strengthen local teaching capacity, expand mathematical knowledge, and foster sustainable academic collaborations.

Program Benefits

The program provides financial assistance for travel and accommodation costs of volunteer lecturers, while local institutions benefit from mentorship opportunities, and international collaboration.

Our Impact

167 Courses Supported

29 Countries Impacted

46 Institutions Impacted

” Our Grantees

“The VLP is an essential program supporting mathematics in the Global South. It directly supported my participation as a Volunteer Lecturer in LUM’s International Mathematics Master that catered not only to local students but also students from the region of diverse cultural and economic backgrounds.”

– Frank Neumann, University of Pavia
2025 VLP Lecturer to Lahore University of Management Sciences, Pakistan

“Professor Barbara Nelli’s course was of high academic value and gave participating students access to advanced material rarely taught at this level in Algeria. The students benefited from the rigorous content and the opportunity to engage with a leading international expert”

– Rezki Chemlal, National Higher School of Mathematics, Algeria
2025 VLP Host to Prof. Barbara Nelli, University of L’Aquila

